

## **Sky Primary and Eden Project Nursery – Our Curriculum**

|             | How will we not no selve                             | How oon we use all  | Mby do popaujpo                                     | Mhat food daws ast                               | What will we find on                      | Mhigh tales from the                                 |
|-------------|--|---|---|--|---|--|
| Nursery and | How will we get ready<br>for our Sky Tea Treat?      | How can we use all of our senses to explore the different season?   | Why do penguins huddle?                             | What food do we get from farms?                  | our great plant hunter's expedition?      | Which tales from the sea shore can we share?         |
| Reception   |  | Spring Summer   |   |  |   |  |
|             |  |   | What is it like to go on a mystery voyage?          | Who is the giant of<br>Sky?                      | Which is my favourite wildflower and why? | Why do we like to be the seaside?                    |
| Year 1      |  |   |   |  |   |  |
|             | What do I need to be healthy?                        | What can we learn from the Great Fire of London?  | How can the actions of one person change our lives? | Where does chocolate come from?                  | Why are bees brilliant?                   | Where do we go on holiday? How can we help our seas? |
|             |  |   |   |  |   |  |
| Year 3      | How can we identify native trees through the season? | Who were the ancient inhabitants of Cornwall?   | How were our White Pyramids created?                | What will we learn on our rainforest adventures? | How does light help us to see?            | What makes Cornwall unique?                          |
|             | No dept and  | Tinteget LAUNCESTON  Padeton Control  Neurone Schusell  Schusell  CORNULALL  PENZANCE  FARMOUTH  CORNULALL  PENZANCE  FARMOUTH  Se Muskell  FARMOUTH  CORNULALL |   |  |   |  |

| Year 4 | Why did the Romans<br>invade and how did they<br>defend Britain? | What makes the earth explode?                     | Where does energy come from?                           | What can we learn from the Ancient Greeks?                       | What is it like to live in Modern Greece?                                   | From source to sea.<br>What journey does a<br>river take? |
|--------|--|---|--|--|---|---|
|        |  |   |  |  |   |   |
| Year 5 | How did trade get<br>global?                                     | What was the impact of the invaders and settlers? | What can we learn from the solar system and the stars? | How did the ancient<br>Egyptians live in<br>Harmony with nature? | How can we protect our local wildlife?                                      | How can we ensure our oceans stay amazing?                |
|        | Films  | Jutes 5 Angles Saxons                             |  |  |   |   |
| Year 6 | What can we learn from life on the Homefront?                    | How does light travel?                            | Is Antarctica worth protecting?                        | How will we rise to the challenge of climate change?             | The Cornish<br>emigration - Why did<br>they leave and where<br>did they go? | What will make me a great leader?                         |
|        | DIG FOR VICTORY  |   |  |  |   |   |