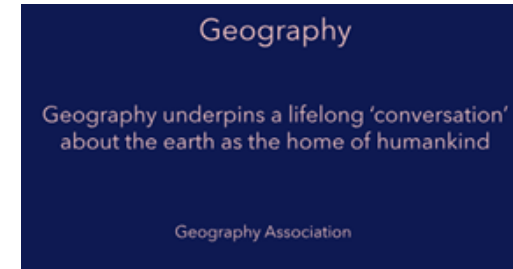


Geography at Sky Primary & Eden Project Nursery

What are the aims?

INTENT



The intention of the Geography Curriculum at Sky is to inspire children's curiosity and enthusiasm to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. We are committed to providing children with opportunities to investigate and make enquiries about their local area so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives.

We want our children to be aware of the environmental, sustainability and humanitarian issues facing our planet and understand that their daily lives and actions have an impact.

We want them to actively engage in conservation work and to become thinking, questioning and responsible people both now and in the future. We want our children to feel a sense of place, belonging and pride in their local community and Cornwall as a whole and to appreciate we are both unique and connected to the wider world. We also aim to provide our children with the skills, knowledge and vocabulary to pose and answer questions confidently, clearly and accurately.

Sky children think and act like geographers and to be inspired by and responsible for the world in which they live.

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What does it look like?

Implementation

Our curriculum is designed to ensure breadth, balance and coherence. Through carefully considered units our children are given the wide contextual knowledge needed to locate and place new learning and make meaningful connections. At the beginning of each Enquiry of learning prior learning is revisited to make links between what they already know and new learning. This also ensures our children have an understanding of the large context and the deeper detail.

In every year group there is a Harmony Approach and Principle which explores a particular environmental or humanitarian issue – Diversity, Interdependence, Oneness, Adaptation, Health, Cycles – we make links with real life and relevant organisations such as such as Eden Project, Surfers Against Sewage, ShelterBox and Cornwall Wildlife Trust. Joint projects may include beach cleans and Plastic Free Schools, raising money for Shelterbox or planting butterfly friendly plants and making bug hotels with the Cornwall Wildlife Trust.

In addition, most year groups have a unit exploring our locality, such as our school in Year 1, our local beach in Y2 and our village and Cornwall in Y3.

There is an identified opportunity for fieldwork in each year group, the skills for which have been mapped out to ensure progression. We believe practical learning and fieldwork is of great importance not only in making use of and understanding our local area but in developing the problem-solving skills of our learners.

At the beginning of each academic year, a short unit of map skills is taught to ensure our children have the necessary skills and knowledge for the year ahead. These are also planned out to ensure year on year progression.

Key vocabulary is explicitly taught at the beginning of each unit, to ensure children can access and understand taught material and also communicate their own learning clearly and accurately.

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What are the outcomes?

IMPACT

Our children will have excellent locational knowledge and knowledge of geographical processes and human and physical features. They will be able to articulate their learning clearly supported by accurate facts and precise vocabulary. They will know more and remember more and will be prepared for the next step of their learning journey. They will appreciate the interconnections between people, places on our planet and between history and geography and will understand that their own impact on their locality and the wider world. Our children will be able to make informed choices about how they live and be responsible global citizens, understanding how they can take action, make sustainable choices in their lives to improve and protect their world. They will have a clear sense of who they are within their local, regional, national and global communities and will celebrate both their differences and similarities within them.

Through enquiry-based learning our children will be confident in asking questions and have the necessary skills and tenacity to answer them. They will have developed problem-solving skills and be able to carry out investigative work both independently and collaboratively.

Sky children will be informed, inspired and independent, solution focused future leaders and ambassadors for sustainable living.