

## ADHD

- Planned breaks
- Practical, role-play-based activities
- Sensory activities & time out when needed
- Link learning to pupils experiences
- Activities split in to short sessions

## ASD

- Pre-teach topic specific vocabulary
- Link learning to personal experiences
- Visual timeline of the lesson
- Photographs of images and events used

## Cognition and Learning Needs

- Pre-teach topic specific vocabulary
- Practical, role-play-based activities used to support memory
- Visuals/InPrint used to support reading & written work

## Dyspraxia / Physical Impairment

- Consideration of position in the classroom
- Specialised equipment for writing & cutting
- Tablet/laptop for recoding with video & photographs

## Strategies to support children in RE



## Dyslexia / Dyscalculia

- Subject specific word banks
- Mind maps to record ideas
- Pre teach topic specific vocabulary
- Use of talking tins to record ideas
- Bullet pointed instructions
- Coloured overlays

## Hearing and Visual Impairment

- Multi-sensory artefacts
- Sensory experiences
- Enlarged/magnified images
- Films/videos with subtitles/captions
- Assistive technology

## Speech, Language and Communication Needs

- Pre teaching of topic specific vocabulary using visual systems and InPrint
- Using everyday objects that children are familiar with
- Visual displays of objects & images

## Gifted and Talented

- Research opportunities to further interest in the Religion being taught
- Peer tutoring
- Higher order questioning
- Extension activities to explore a deeper understanding